



Level 3 US Lacrosse Officials Evaluation Form

Official: _____ Evaluator: _____ Date of Evaluation: _____

Game Level: _____ Difficulty of Game: Easy Competitive Difficult Very Difficult

Officials Current USL Level: _____ Home Team: _____ Visiting Team: _____

Scores below are marked on a scale of 1 through 5. These scores translate into the following:

5 – Excellent 4 – Very Good 3 – Good 2 – Fair 1 – Poor

These scores are to be based on the level of proficiency expected for the caliber of play being observed. A score of 3 indicates that performance is up to par with the expected level for the caliber of play, a 4 is given where the referee fully meets expectations. If they encountered a challenge and responded well, and or otherwise exceeded expectations a score of 5 is given. Scores of 1 or 2 mean that deficiencies were observed in the official’s performance and there is room for improvement. If an official receives a score of 1 or 2 please make sure to note that in “Part 8, General Comments”

Part 1 – Game Management

Category	Score
Pre-game and Post-game Management	
Time Management During Game	
Control of Game	

Part 2 – Rules Knowledge and Application

Category	Score
Knowledge of the Rules	
Application of the Rules	
Judgment	
Consistency	


Part 3 - Mechanics

Category	Score
Positioning	
Hand Signals and Crew Communication	
Hustle	

Part 4 – Uniform and Appearance

Category	Score
Uniform Appearance	
Physical Appearance	

Part 8- General Comments



Part 5 – Comportment

Category	Score
Professionalism and Demeanor	
Verbal Communication Skills	
Teamwork	

Part 6 – Overall Score

Overall Score From Parts 1-5	
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Part 7 – Potential

Category	
This official is certified at Level 3 and could advance to a higher level of training and evaluation.	<input type="checkbox"/> Y <input type="checkbox"/> N
This official is certified at Level 3. With some improvement in parts 1-5 and areas noted, this official would be ready for evaluation and training at a higher level	<input type="checkbox"/> Y <input type="checkbox"/> N
With some improvement in Parts 1-5 this official would be ready to be re-evaluated in order to be certified at Level 3.	<input type="checkbox"/> Y <input type="checkbox"/> N
This official needs to show significant improvement in parts 1-5 before being re-evaluated to be certified at Level 3.	<input type="checkbox"/> Y <input type="checkbox"/> N



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This Level 3 evaluation is to be completed by a Certified Official's Trainer with US Lacrosse. This is the evaluation a Level 2 official will need to have completed and passed in order to become a Level 3 Certified Official with US Lacrosse. In the above evaluation please keep in mind that it is a numerical score of 1-5 for each category which then in turns translates into a 100 point overall score given. The final score is a final score that reflects the evaluators overall assessment of the official's performance. A score of 75+ represents a minimum level of expected performance for level 3. 69 or below indicates the official has struggled in this game or at this level and needs to be reevaluated. A score of 80+ indicates the official fully meets expectations for the level of play with a score of 90+ being an official who responded well to challenges and exceeded expectations in this game or at this level of play. Being evaluated does not guarantee certification. Please read Part 7 carefully.

Was the official active in his pre-game with his crew? (If the R did the official conduct a proper pre-game with his crew?)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official have a solid grasp of 3 man mechanics?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official understand and demonstrate proper "yo-yoing" with Lead when he is single side?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official sweep the box properly when coming up the field as trail?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Did the official properly assist lead on the goal area when necessary?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
As single did the official stop at the midfield cone for the right amount of time depending on "the break?"	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official have a strong understanding of areas of responsibility? (On/off ball, dead ball situations)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Can this official successfully work with partners that are at a lower level?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official have a good understanding of the flow of the game?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Do the coaches and fellow officials respect his ability at this level of play?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official handle tough situations calmly and with conviction?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Is the official and good physical condition?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Does the official carry himself in a respectful and professional manner?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed
Can the official adjust his officiating depending on the level of play?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Observed